Unit 4. Play activities in the Infant Educacion Classroom (I). General Aspects

Rhythm, Play and Games

Facultad de Lenguas y Educación



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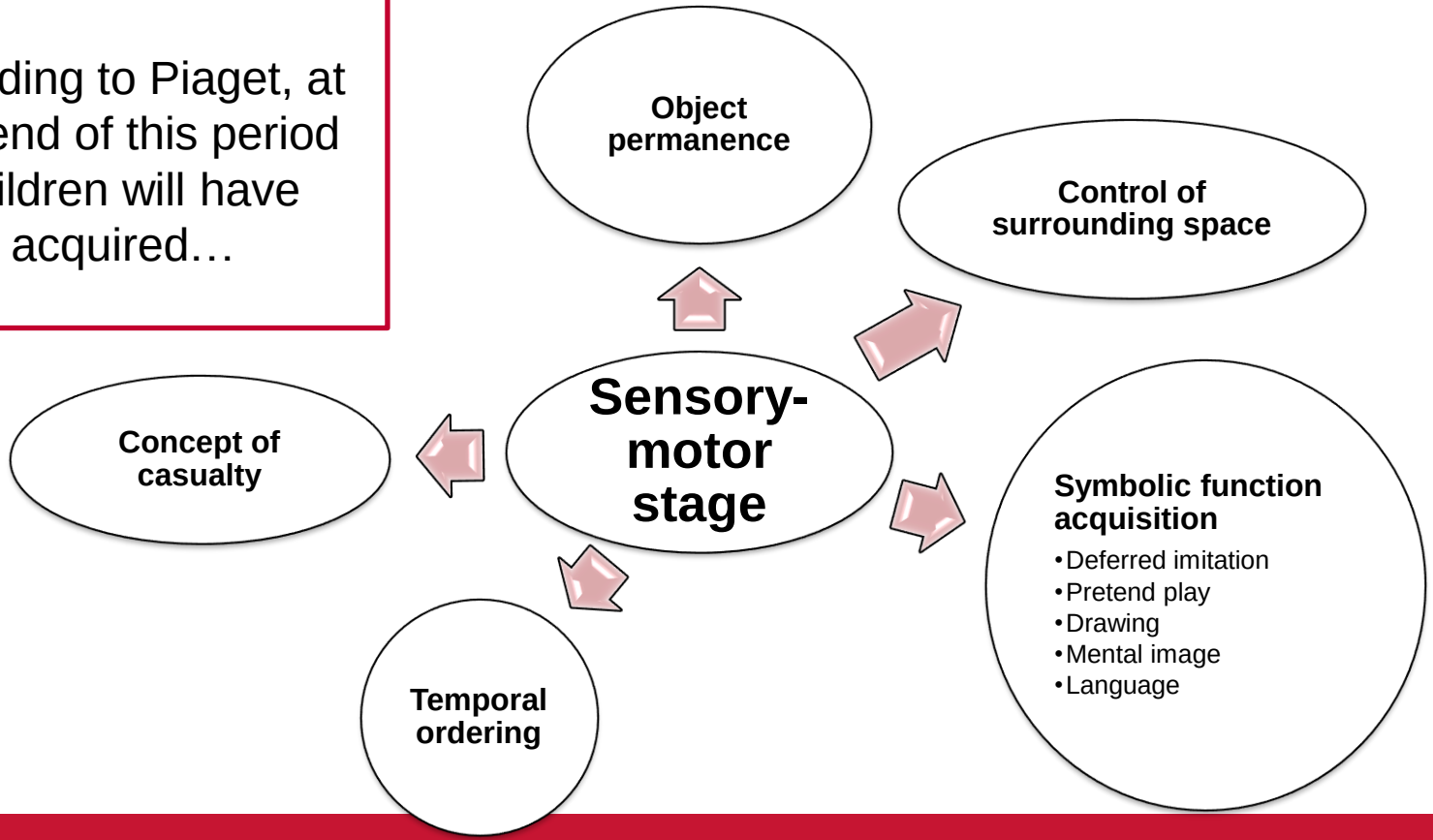
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THE INFANT EDUCATION CHILDREN. SENSORY-MOTOR STAGE (0-2 y.o.)

Acording to Piaget, at the end of this period children will have acquired…



The sensory games. The treasure baskets

Aimed to 6-12 months old children

It should contain ONLY natural elements

Let children discover and experiment with the objects

Benefits:

- Concentration
- Independence
- Confidence
- Fine and gross-motor skills development.
- Hand-eye coordination
- Logical reasoning



http://theimaginationtree.com/2011/04/baby-treasure-basket-12-months.html

The sensory games. Heuristic play

Aimed to 1-3 y.o. children

Children explore "cause and effect"

Benefits:

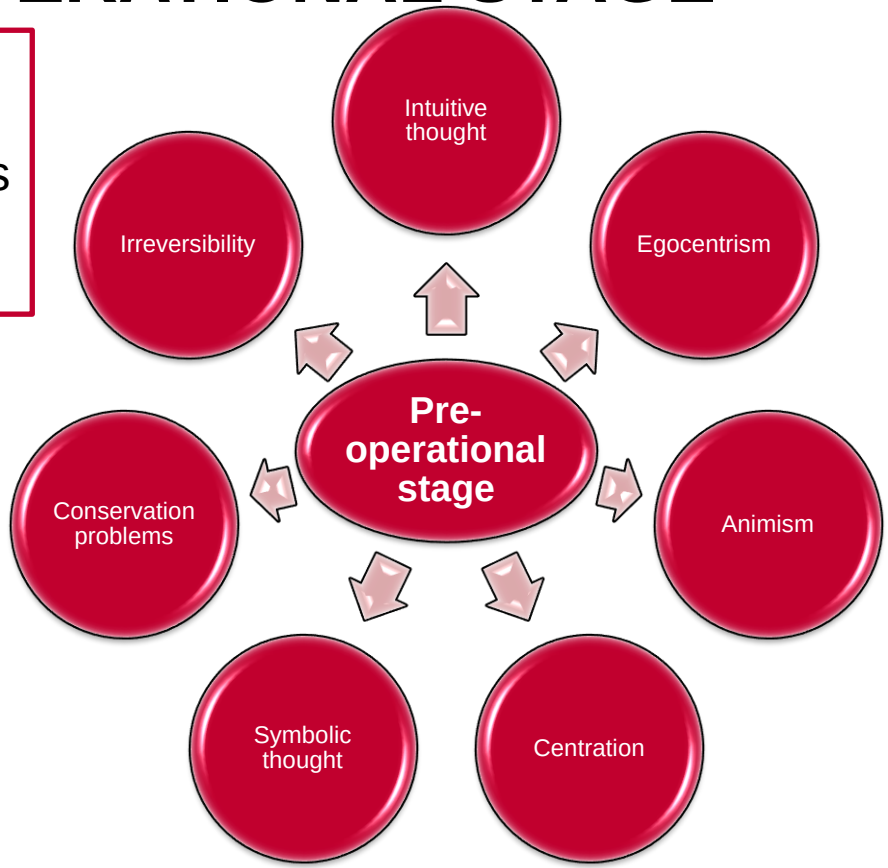
- Independence
- Hand-eye coordination
- Shape and sizes concepts acquisition
- Learning about material properties
- Concentration



http://www.sandcastlesnursery.co.uk/2013/08/seahorses-in-the-gym-doing-heuristic-play/

THE PRE-OPERATIONAL STAGE

According to Piaget, the main characteristics of this period are…



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The pretend or make-believe play

Through pretend play children…

- Use objects and pretend they are something else.
- Atribute properties to objects.
- Refer to invisible objects
- Make use of symbols to play.
- Tend to copy adults or films
- Face internal conflicts.



THE INFANT EDUCATION GROUP.

PLAY STAGES

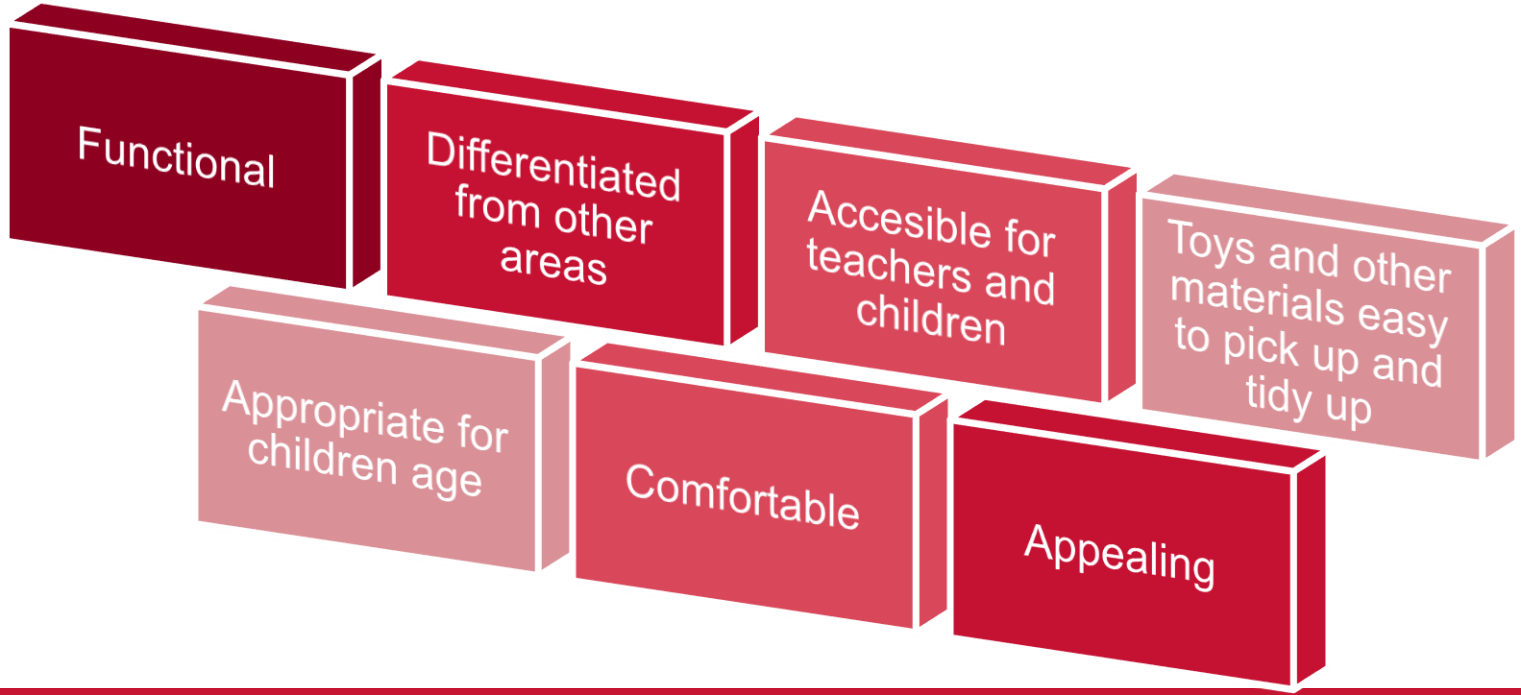
Age	Type of Play	Description of Play
0 –2 years	Solitary Play	During this stage, a child will play on their own. For example, a child may be in a room full of children but will choose to play blocks on their own.
2—2.5 years	Spectator Play	Child will observe other children playing
2.5—3 years	Parallel Play	During parallel play, children play next to each other but will not share the same activity.
3 –4 years	Associate Play	During associate play, children will be playing the same game or activity but will not be working together or making connections with peers.
4—6 years	Cooperative Play	During cooperate play, children learn to play with their peers. They start to use social skills and interact with their friends.

https://es.pinterest.com/pin/59250551326719328/

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Play spaces in the school. Corners

According to García and LLull (2009), other elemental criteria we should bear in mind when organising spaces in the classroom are…



ICT RESOURCES FOR INFANT EDUCATION. Benefits

1	• *ICT can support children's cognitive and emotional development, and the development of social and co-operative skills.*
2	• *ICT can assist in the emergence of early literacy and mathematical thinking*
3	• *ICT can "level the playing field" for children with special learning needs*
4	• *ICT can enhance and strengthen relationships between children and adults*
5	• *ICT can facilitate the emergence of "new literacies" or "multiliteracies" in children*



Use recommendations

1. Be educational
2. Encourage collaboration
3. Support integration
4. Support play
5. Leave the child in control
6. Be transparent and intuitive
7. Avoid violence or stereotyping
8. Support awareness of health and safety
9. Involve parents

ICT activities for young learners

Pretend play	Karaoke concert	Storytelling	Reading together
Playing games	Listening activities	Smart board activities	Listening and singing songs
Recording performances	Port-folios	Working with I-pads	Classroom blog



Websites for young learners

Teach your monster to read



https://www.teachyourmonstertoread.com/

Starfall



http://www.starfall.com/

Oxford owl



https://www.oxfordowl.co.uk/

Fungooms



http://www.fungooms.com/

Turtle diary



https://www.turtlediary.com/preschool-activities.html

Peter Rabbit



http://www.peterrabbit.com/

Duckie Deck



http://duckiedeck.com/

Phonics play



http://www.phonicsplay.co.uk/SoundStimuli.html

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PBS Kids



http://pbskids.org/

CBeebies



http://www.cbeebies.com/?cdrid=RaBT96AmoK

Enchanted learning



http://www.enchantedlearning.com/categories/preschool.shtml

Dream English



http://www.dreamenglish.com/



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